

FORUMS:

Unit 5:

What professional risks are you planning to take in the future to have a successful career?

One of the professional risks I would take is moving places, becoming independent and get myself out there. Which for me is a big thing since I have to deal with anxiety.

Unit 6:

1. Which of the world's animals are disappearing? Why are they disappearing?
2. What can people do to help save animals in danger?

1. The Milne Edwards Sportive Lemur, the reason this animal is disappearing is cause by wildfires and they loosed their habitat.

2. Simple and common things that can help save animals are, stop hunting, stop damaging their habitat, stop destroying nature sources.

Do some research on what species are in danger in Puerto Rico. Share your findings in the forum by writing 1 paragraph, and give possible solutions to this problem.

An animal that is in endanger here in Puerto Rico is Mariquita de Puerto Rico which has no relation to the bug is actually a bird. The main reason that this animal is in endanger is the destruction of his habitat and the natural resources around them. Another thing that is a main input on their extinction is the change of the environment, the hunting and turning them into pets and the possibility of them turning into other animal's main prey. Things that we can do to help this poor animal is to stop hunting them and stop exploiting their habitat. We need to stop making wild animals that are not domestic our pets.

Unit 7:

Do a quick search in the internet, and share with the class at least two contemporary Puerto Rican Inventors.

Two inventors here in Puerto Rico are Victor Manuel Blanco he was an astronomer and Fermin Tangüis he was an agriculture.

Unit 8:

I didn't have any questions about the unit.

UNIT REVIEW

Answer the following questions.

1. What are two phrases you can use to introduce your opinion?

2. What can people learn by studying the deepest parts of our oceans?

3. Do you remember the meanings of these words? Check (✓) the ones you know. Look back at the unit and review the ones you don't know.

Reading 1:

- | | | |
|-----------------------------------|-----------------------------------|----------------------------------|
| ☐ discover | ☐ distance | ☐ excited |
| ☐ life | ☐ near | ☐ planet |
| ☐ reach | ☐ single | ☐ star |
| ☐ suitable | | |

Reading 2:

- | | | |
|------------------------------------|--|----------------------------------|
| ☐ beginning | ☐ complete | ☐ cover |
| ☐ deep | ☐ illness | ☐ mystery |
| ☐ variety | ☐ vehicle AWL | |